



Sanam Hafeez, Psy.D
NYS Licensed Psychologist

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Clinical and Research Interests:

Neuropsychological, Educational and Developmental Evaluations with a focus on bilingual and culturally sensitive assessments.

Forensic evaluations (custody, competency, immigration), Expert Witness Testimony

Learning disabilities, Autism, ADHD, Traumatic Brain Injury

Psychopathology (Bipolar, Schizophrenia, depression, anxiety...)

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Licenses & Certification:

- September 2004** **NYS Licensed Psychologist (# 68-016117)**
- September 2001** **NYS Certified School Psychologist (Permanent)**

Education:

- October 2005** **Completion of post-doctoral training in Neuropsychology and Developmental Pediatrics**
Coney Island Hospital, Brooklyn, NY
- September 2003** **NYS School Administration and Supervision & School District Administration post-graduate certificate (pending)**
Queens College, CUNY, *Flushing, NY*
- August 2003** **Passed Teacher Language Proficiency Assessment examinations (TLPA/BEA) in Urdu, Hindi and Punjabi**
NYS Dept. of Education *Albany, NY*
- December 2002** **Doctor of Psychology (Psy.D.)**
Doctoral Program - School-Community Psychology
Hofstra University, *Hempstead, NY*
Dissertation Title: "The Relationship between Violence-Related Trauma and Length of Exposure to PTSD in Emergency Medical Technicians"
- December 1999** **Master of Science in Psychology (*with distinction*)**
Hofstra University, *Hempstead, NY*
- September 1998** **Interpreter Certification by Berlitz Translation Services**
(Urdu, Hindi and Punjabi)
- June 1998** **Bachelor of Arts in Psychology**
Queens College, CUNY *Flushing, NY*

Honors & Academic Publications:

- June 2017** **Health and Hospitals Corporation, New York City
Community Health Network
Family Nurse practitioners (FNP) Continuing Medical
Education (CME) Lecture**
Presented a 2-part workshop and lecture on Neuropsychological
Evaluations to FNPs for CME credits through the HHC (the NYC
hospital network)
- May 2017** **Project REACH, Baruch College, CUNY, NY
Autism Spectrum Disorders Assessments in College Students**
Presented clinical and empirical data as well as training on
neuropsychological evaluations to a large body of faculty and
directors of CUNY colleges and universities for accommodating
students on the ASD Spectrum
- April 2017** **Student Disability Affairs, QueensBorough Community
College, CUNY
Understanding Students with Neuro Diversity**
Presented to a large body of faculty on how to address and
accommodate the needs of students with neuroexecutive disorders
- April 2013** **Autism Speaks Walk, New York, NY, 2013**
Comprehensive Consultation Psychological Services, P.C.
Sponsored the Autism Speaks Annual Walk
- June 2008** **Appointment to the New York City 18-B panel Assigned
Counsel Plan**
Appointed as a preferred and approved Neuropsychologist
and Clinical Psychologist with the New York City Court
System for low cost or pro bono criminal, civil and family
law cases
- January 2008** **CUNY Proficiency Exam Waiver Position Paper**
Hafeez, S. (2008)
Commissioned by CUNY to advocate for the Learning Disabled
population and the bias of the CUNY Assessment.
Research based paper presented to the Board of CUNY Student
Disabilities to waive requirement.

- 2001** *Journal of Psychotherapy and Independent Practice*,
v. 2(4), 2001
Motta, R., Hafeez, S., Scianclapore, R & Diaz, A
“Discriminant Validation of the Secondary Trauma
Questionnaire”
- 1999** *Psychological Reports*, Nov. 1999
Motta, R., Keifer, J., Hertz, M & Hafeez, S.
“Objective Measure of Secondary Emotional
Influence and Trauma”
- 1998-2000** *Doctoral Fellowship*, Hofstra University
*Awarded a stipend in exchange for a research assistant
position with core faculty member
- May 1998** *Student Recognition Award*, Queens College, CUNY
*Awarded for significant contributions made to the college
Community

Clinical Experience:

Director and Neuropsychologist

February 2003-Present

Comprehensive Consultation Psychological Services Forest Hills and NY, NY

- Provide neuropsychological, educational and speech and language evaluations
- Forensic evaluations for all legal purposes to individuals, law firms, agencies and courts
- Awarded a competitive contract through bidding with the New York City Department of Education (NYC DOE) in 2012-Present
- Awarded an assessment and interpreting contract with Putnam-Westchester BOCES in 2009-Present
- Provide evaluations and services to college level students with educational disabilities with a preferred vendor contract with CUNY
- Provide Fitness of Duty evaluations to military and security personnel, NYPD and FDNY
- Also provide occupational and physical therapy evaluations as well as therapeutic services in all areas.
- Contract with school district and various agencies to provide evaluations and related services
- Provide interpreters and translators for all major languages.

Medical Expert, Expert Witness

September 2006-Present

Comprehensive Consultation Psychological Services

Forest Hills and NY, NY

- Provide full evaluations and expert witness testimony to law firms and courts for:
 - Neuropsychological Assessment
 - Cognitive, Educational functioning
 - Child Custody Assessments and recommendations to courts
 - Assemble teams of medical professionals for full batteries (neuropsychological, developmental, physical and occupational therapy evaluations, speech and language, neurological and psychiatric evaluations)
 - Depression, anxiety, PTSD
 - Immigration law
 - Catastrophic injury cases, medical malpractice, Cerebral Palsy, premature birth, lead poisoning, and such are the more recent cases completed by Dr. Hafeez and her team of psychologists, speech therapists, physical therapists, occupational therapists, psychiatrists and neurologists
 - Provide evaluations, supervised visitations and therapeutic visitations to individuals and families referred by court order under the 18-B panel to Dr. Hafeez

Psychologist, Contractual basis

March 2008-Present

Port Authority of New York and New Jersey

New York, NY

- Evaluate candidates using psychological test results and clinical interview for police officer positions
- Generate report indicating findings and recommendation for hiring

Clinical Director

May 2008-January 2009

Brooks and Rattles Preschool, Peek-a-Boo Preschool (5 sites)

Middle Village, NY

- Supervise all clinical and support staff in 5 preschools
- Design and implement a model of quality assurance, compliance with the DOE regulations, service provisions and accountability
- Head clinical team and parent informing meetings
- Design and implement behavioral intervention plans
- Contract with agencies to provide services within schools

***Neuro-Developmental Post-Doctoral Training Program,
December 2002-September 2004 (until licensed)
Child Development Center, Coney Island Hospital,***

Brooklyn, NY

Under direct Supervision of Howard Eisman, Ph.D (Director of Psychology), and Serafin Sales, MD (Director and Neuro-Developmental Pediatrician)

- Training in and learning various neurological, developmental, cognitive and academic batteries, along with the team to administer and complete assessments
- Weekly supervision with both Dr. Serafin Sales and Dr. Howard Eisman, independently.
- Weekly team meetings on patients, assessment and treatment protocol and referrals, discussed my progress and reports for supervision with Neuro-developmental pediatrician, speech therapist and psychiatrist
- Comprehensive assessment of children ages 0-21. (General battery: Clinical, Intelligence, Academic Achievement, Neuro-motor, Adaptive, social-emotional evaluation and Level of General Functioning)
- Generate diagnostic information, treatment planning and appropriate referrals
- Review and formulate IEP's and behavioral plans
- Autistic, MR/DD, learning disabled population as well as children with genetic and chromosomal markers, and developmental delay
- Attend CPSE and CSE meetings, advocate for patients, and present findings and recommendations
- Perform administrative duties such as department statistics, audits, interview candidates for various positions, etc.
- Apply for grants and lead research studies
- Conduct parent/family training and cognitive-behavioral therapy
- Corroborate with schools and other health care providers to maximize range of treatment
- Perform neuropsychological consults for other departments (Rehabilitation, Psychiatry, ER, etc.)

***Neuro-Developmental Psychologist,
October 2004-September 2007
Child Development Center, Coney Island Hospital,***

Brooklyn, NY

- Comprehensive assessment of children ages 0-21. (General battery: Clinical, Intelligence, Academic Achievement, Neuro-motor, Adaptive, social-emotional evaluation and Level of General Functioning)
- Generate diagnostic information, treatment planning and appropriate referrals
- Review and formulate IEP's and behavioral plans
- Autistic, MR/DD, learning disabled population
- Attend CPSE and CSE meetings, advocate for patients, and present findings and recommendations
- Perform administrative duties such as department statistics, audits, interview candidates for various positions, etc.

- Supervise departmental social worker and graduate level School Psychology interns and externs
- Apply for grants and lead research studies
- Conduct parent/family training and cognitive-behavioral therapy
- Corroborate with schools and other health care providers to maximize range of treatment
- Present case histories, lecture on various conditions and conduct in-services to train hospital staff
- Perform neuropsychological consults for other departments (Rehabilitation, Psychiatry, ER, etc.)

***Bilingual Psychological and Education Evaluator and Consultant,
February 2003-Present***

NYC Board of Education, Nassau School Districts (E.I., CPSE & CSE) New York, NY

- Conduct full evaluations for bilingual students (Clinical interview/Social History, Intelligence, Academic Achievement, Psycho-Educational, Neuro-motor, Personality and Socio-emotional Testing), written reports and IEPs

***Clinical Psychologist Intern,
2001-2002 (June 01, 2001-August 31, 2002)
Holliswood Psychiatric Hospital,***

Holliswood, NY

***APA Approved Internship site, 24 hours a week totaling 1100 hours of internship
Supervisor: Mark Lazarus, Ph.D.***

- Work as an intern psychologist in a 100-bed private psychiatric hospital
- Provide acute psychological care for children and adolescent and for adult, including MICA and geriatric patients (In-patient and out-patient)
- Design and implement behavior modification programs for children with behavioral problems
- Lead psycho-educational groups with adults in the Partial Hospitalization Program (PHP)
- Consultation with psychiatrists, social workers, nurses and psychologists, individually and during rounds
- Conducted in-services and workshops for hospital staff, community clinicians, hospital consumers, etc. Topics include coping with 9/11, childhood personality disorders and immigration and acculturation

***Behavioral Consultant,
April 2002-October 2002***

***Oceanview Psychiatric Nursing Home, CHE Psychological Services,
and geriatric population)***

Oceanside, NY

(adult

- Interviewed and diagnosed patients/residents
- Provided intervention and brief psychotherapy
- Evaluate each patient referred for behavioral problems, design an intervention and treatment modality
- Train staff to implement behavioral plans tailored for each patient
- Conducted in-services for nurses, social workers and CNAs on topics such as geriatric disorders and behavioral treatments, rules of behavior modification, etc.

School Psychologist Intern,

2000-2001 (September 04, 2001 – May 22, 2002)

Elmont Junior & Senior High School, Sewanhaka Central District

Elmont, NY

***APA and NASP Approved Internship site, 16 hours a week totaling 600 hours of internship
Supervisor: Lawrence DiFiore, Ph.D.***

- Worked as an intern school psychologist for Grades 7-12
- Conducted psychological evaluations, new entrant screenings, social skills training groups, classroom observations, individual and group psychotherapy
- Participated in meetings of the Committee on Special Education; presented evaluation results and recommended special services and placements.
- Consulted with teachers about concerns regarding certain students, provided suggestions and designed behavior plans to be implemented in the classroom.
- Evaluated Urdu, Hindi and Punjabi speaking students from other schools in the district. Interpreted for bilingual parents and students at meetings.

Intern Psychologist,

1999-2001 (September 1999-September 2001)

Psychological Evaluation and Research Center, Hofstra University,

Hempstead, NY

- Conducted 14 extensive psycho-educational evaluations (I.Q., academic achievement, neuro-motor, personality, level of general functioning).
- Detailed and summarized evaluation results in written report.
- Extensive supervision on each case.
- Conducted informing conferences with parents.

Intern Therapist,

1999-2001 (September 1999-September 2001)

***Psychological Evaluation and Research Center, Hofstra University,
Hempstead, NY***

- Planned, conducted and monitored weekly psychological therapy with clients.
- Evaluated and diagnosed clients when necessary.
- Utilized cognitive and behavioral techniques to treat clients; assigned weekly homework tasks to reinforce clients' understanding and use of techniques presented.
- Set up behavior modification programs such as home and school token economies with proper consultation with parents and teachers.
- Detailed session summaries were submitted to supervisor.

Counselor,

September 1996-May 1998

***Peer Advisement and Counseling Office and Psychology Dept., Queens College,
Flushing, NY***

- Counseled students regarding academic and personal difficulties.
- Reviewed transcripts to advise students regarding core and major requirements.
- Acted as a liaison between students and various departments.
- Counseled and approved/denied requests for leave of absences.

Teaching Experience:

Faculty Appointment September 2011-Present

Columbia University, Teacher's College,

New York, NY

PhD and Master's Degree programs in Psychology

- Instruction of neuropsychological and cognitive testing measures (SB-5, WJ-III, WISC-IV, etc)
- Supervision and training of graduate students for clinical testing at university clinic

Supervisor of Doctoral level Intern (Full-Time)

Farleigh Dickenson University

New Jersey

- Supervision of a doctoral level intern at Comprehensive Consultation Services for testing, report writing, counseling, and all other functions related to training required of the doctoral program

Adjunct Professor, September 2001-September 2005

York College, Psychology Dept., CUNY

Jamaica, NY

- Introductory Psychology
- Human Development 2
- Cognitive Psychology

Adjunct Professor, January 2001-September 2002
Hofstra University, Psychology Dept.

Hempstead, NY

- Abnormal Psychology
- Introductory Psychology

Adjunct Professor, September 2001

QueensBorough Community College, Psychology Dept., CUNY Bayside, NY

- Introductory Psychology

Adjunct Professor, Summer Session 2001

Molloy College, Psychology Dept.

Hempstead, NY

- Personality theories
- Behavior Modification

Research, Presentations & Other Relevant Experience:

October 2014

**Chief Guest Speaker at Association of Legal Administrators,
New York, NY**

Neurodiversity and the effects of LD on an individual's ability to work

April 2013

**Main Speaker at Learning Disabilities Awareness Conference,
Baruch College, CUNY, NY, NY**

“Evaluating and Accommodating Students with Disabilities”

June 2017

**Health and Hospitals Corporation, New York City
Community Health Network**

**Family Nurse Practitioners (FNP) Continuing Medical
Education (CME) Lecture**

Presented a 2-part workshop and lecture on Neuropsychological Evaluations to FNPs for CME credits through the HHC (the NYC hospital network)

May 2017

Project REACH, Baruch College, CUNY, NY

Autism Spectrum Disorders Assessments in College Students

Presented clinical and empirical data as well as training on neuropsychological evaluations to a large body of faculty and directors of CUNY colleges and universities for accommodating students on the ASD Spectrum

Main Guest Speaker, 04/2017

NeuroDiversity on the Campus, Queensborough Community College, Bayside, NY

Main Guest Speaker, 04/12

Learning Disabilities Conference, Baruch College, CUNY New York, NY

- Presented CUNY disability accommodation guidelines and protocols
- Attendees were Directors and various personnel of Student Disability Offices

Expert Panel Speaker, 01/09

Learning Disabilities Seminar, City College, CUNY New York, NY

- Presented CUNY disability accommodation guidelines and protocols
- Attendees were Directors and various personnel of Student Disability Offices

Poster Session, 08/03

American Psychological Association Annual Convention 2003 Toronto, CA

- Presented data and results of the Dissertation Study: *“The Relationship between Violence-Related Trauma and Length of Exposure to PTSD in Emergency Medical Technicians”*

Coney Island Hospital Presentations and In-Services Brooklyn, NY

- ‘Treatment and Management of Mentally Retarded Patients’
- ‘Learning Disabilities’

Power Point Presentation, 04/01

Hunter College Annual Psychological Convention, New York, NY

- Presented data and results of the *“Discriminant Validation of the Secondary Trauma Questionnaire”* study

Poster Session, 03/00

Annual Eastern Psychological Association Convention, 2000 Baltimore, MD

- Presented data and results of the *“Discriminant Validation of the Secondary Trauma Questionnaire”* study

Poster Session, 07/99

Annual American Psychological Association Convention, 1999 Boston, MA

- Presented data and results of the *“Objective Measure of Secondary Emotional Influence and Trauma”* study

Doctoral Research Assistant, 1998-2000

Hofstra University, Psychology Dept., Hempstead, NY

- Conducted research, collected and evaluated data
- Prepare research for publication and presentation, SPSS 8
- *Projects: PTSD, Secondary Trauma*

Official Interpreter, 1998-Present
N.Y.C Courts & Legal Agencies,

New York, NY

- Interpreter for the Urdu, Hindi and Punjabi languages

Research Assistant, 1997-1998
Biofeedback Lab, Queens College, CUNY

Flushing, NY

- Conducted research, collected and evaluated data

Assessment Experience:

- Expertise in administering, scoring and interpreting:

Luria-Nebraska Neuropsychological Battery, Halstead-Reitan Test Battery, Wechsler Intelligence Scale for Children; Wechsler Abbreviated Scale of Intelligence (WASI); Wechsler Preschool and Primary Scale of Intelligence; Wechsler Adult Intelligence Scale; Stanford-Binet Intelligence Scale; Bayley Scales of Infant Development; Vineland Adaptive Behavior Scales (VABS); CAT CLAMS; Differential Abilities Scales (DAS); Woodcock-Johnson Revised Tests of Achievement (WJ-R and WJ-III); Wechsler Individual Achievement Test; Wechsler Memory Scale; Miller Analogy Test (MAT); Bender Visual-Motor Gestalt Test; Developmental Test of Visual-Motor Integration (DTVMI); Gray Oral Reading Test (GORT); Gray Silent Reading Test (GSRT); Minnesota Multiphasic Personality Inventory (MMPI A & II); High School, Children's and Early School's Personality Questionnaire (HSPQ; CPQ; ESPQ); NEPSY; Rotter Incomplete Sentences Tests (Child, High School and Adult); Behavior Assessment Scale for Children (BASC); Attention Deficit Disorder Evaluation Scale (ADDES; home and school); Brown Attention Deficit Disorder Scales (BADDS); Beck's Depression Inventory (Child and Adolescent); Thematic Apperception Test (TAT); Rorschach Inkblot Test

Bi-Lingual Skills:

- Dr. Hafeez is fluent and certified in Urdu, Hindi and Punjabi (Pakistani & Indian languages)
- Neuropsychology, psychology, speech/language, physical therapy, occupational therapy, psychiatry, neurology, etc. We also have a large database of interpreters available for exotic languages for which we may not have a clinician.

Media Portfolio of Contributions (redacted from a larger database):

- <http://www.businessinsider.com/10-ways-to-fight-loneliness-2017-6>
- <http://pix11.com/2017/08/13/news-closeup-north-korea-nuclear-tensions-and-son-of-sam-anniversary/>
- <http://radiomd.com/show/which-way-is-life>

- <http://www.rawstory.com/2016/11/stop-talking-get-out-and-do-something-expert-offers-tips-for-shaking-post-election-blues/>
- http://www.doctoroz.com/episode/what-you-need-know-about-smart-drug-claims-boost-energy-memory-and-focus?video_id=5161459928001
- <https://www.usnews.com/news/technology/articles/2017-07-02/brain-training-app-improves-memory-in-people-with-cognitive-decline>
- CBS 2 News: A Growing Number of Schools Are Hosting “Pre-K Proms”
<http://newyork.cbslocal.com/2016/06/17/pre-k-proms/>
- CBS 2 News: “Digital Immortality” Could Cloning A Loved One Soon Be A Reality.
<http://newyork.cbslocal.com/2016/03/01/seen-at-11-teens-who-pretend-to-be-professionals/>
- CBS 2 News: Teens Who Pretend To Be Professionals.
<http://newyork.cbslocal.com/2016/04/28/digital-immortality/>
- Nancy Grace Show: Church Murder Case Developments; Killer Using Tinder App Used To Hunt Victims?
- Nancy Grace Show: Hulk Hogan Slams Gawker for \$115 Million; Couple Starves 23-Month- Old Girl to Death; Youth Convicted in Prep School Rape Case Gets 12 Month Sentence; Olivia Newton-John`s Missing Lover, Patrick McDermott, Alive and Spotted with a New German Girlfriend. Remembering California Officer Nathan Taylor, Killed in the Line of Duty.
- Nancy Grace Show: Kalamazoo Uber Driver Shootings; Police Raid Mansion of Former Subway Pitchman Jared; Hunting Down Gremlin`s Gang Members.
- Dr. Oz Show: Is There A Link Between ADHD and Tech Use? – A Case Study.
http://www.doctoroz.com/episode/dr-oz-investigation-are-there-dangerous-chemicals-your-family-s-clothing?video_id=4793649226001
- Dr. Oz Show: Efficacy of Smart Pill – A Case Study.
http://www.doctoroz.com/episode/do-smart-drugs-work-we-test-them-so-you-don-t-have?video_id=4518086514001
- Yahoo! Health: Life With Bipolar Disorder: Suzy Favor Hamilton`s Journey From Olympian to Vegas Escort — and Finally, Recovery. <https://www.yahoo.com/health/olympian-suzy-favor-hamilton-on-how-bipolar-111117237.html>
- Blesstheirheartsmom.com: Do your children have back to school anxiety?
- Healthnewsdigest.com: School Anxiety?